

Family Album, USA

Episode 6, Act I

Part One: Listening Practice

A: Listen and choose whether these sentences are true or false.

Questions	True/False?	
1. Philip has already drank 3 cups of coffee.	True False	
2. The ingredients for Philip's famous Thanksgiving pie are: apples, flour, sugar, butter, walnuts, and cinnamon.	True False	
3. Ellen thinks the cinnamon is in the same place as the salt and pepper.	True False	
4. Philip asks Robbie where the cinnamon is.	True False	
5. Robbie will go to Henry's house to get some cinnamon.	True False	
6. Ellen tells Robbie to wear a jacket because he has a cold.	True False	
7. Robbie says that Alexandra might call. He asks Ellen to tell Alexander that he will call her later.	True False	
8. Alexandra calls and tells Ellen that she is having Thanksgiving dinner with the Molinas and their relatives.	True False	
9. The cinnamon cost one dollar and sixty cents.	True False	
10. Robbie is angry because Alexandra called when he wasn't home.	True False	total correct ____/10

B: Listen to the video and fill in the missing blanks. You will watch the video 3 times. The first time use a black pen to write the words you can understand. The second time use a blue pen, and a red pen for the third time. Write as many words as you can and don't worry if the spelling is not perfect. Do the best that you can.

Robbie: _____.

Ellen: _____, _____, _____.

Philip: _____, _____.

_____?

Robbie: _____?

Philip: _____?

_____?

Robbie: _____?

Philip: _____ SSSSS . . .

Robbie: _____!

Philip: _____.

Robbie: _____.

_____.

Philip: _____!

Ellen: _____, _____, _____.

_____.

Now, check your answers. Count the words you wrote with each pen and write the number below.

1st Listening(black) Total Correct: _____ Total Written: _____

2nd Listening(blue) Total Correct: _____ Total Written: _____

3rd Listening(red) Total Correct: _____ Total Written: _____

All Colors: Total Correct: _____ Total Written: _____

Part Two: Lesson Notes

Please write your lesson notes below.

Part Three: Vocabulary

What words did you learn from today's lesson? Write the Japanese meaning next to the English words

English	Japanese	English	Japanese	English	Japanese

Part Four: Homework Assignment

Homework A: Look up the following words and phrases from today's video. Write the Japanese meanings.

famous _____	Come on, Philip! _____
the change _____	What goes into my apple pie besides apples? _____
ingredients _____	The reason my apple pie is famous. _____
flour _____	It is possible that we forgot to buy cinnamon. _____
walnuts _____	Can you do me a favor? _____
cinnamon _____	Try to come by later for dessert. _____
the cabinet _____	Robbie will be disappointed. _____
grocery store _____	What's gotten into him? _____
cousins _____	He missed a phone call. _____
Pop _____	We should get to work. _____
to slam the door _____	Get busy! _____
a heavy jacket _____	

Homework B: Use English to interview your friends on these topics. Write the results of your interviews.

Friend's Name	What is your favorite Japanese holiday? (Shogatsu, Kodomo-no Hi, etc.) Why?	What will you do on your Coming-of-Age Day (Seijin-no Hi)?	What was the best present (birthday, Christmas, etc.) you have ever received? Why?	
1. _____				
2. _____				
3. _____				

Homework C Using your own imagination, create two conversations like the one in the Conversation Skills Practice.

Part Five: Self-Assessment

Please circle the best answer for you.

1. How difficult was today's lesson?	(very easy) 1. 2. 3. 4. 5. 6. (very difficult)
2. How useful do you think today's lesson will be for you in the future?	(not useful) 1. 2. 3. 4. 5. 6. (very useful)
3. How interesting was today's lesson for you?	(very boring) 1. 2. 3. 4. 5. 6. (very interesting)
4. How would you grade your PARTICIPATION today?	(not active) 1. 2. 3. 4. 5. 6. (extremely active)

Homework C: Using your own imagination, create two conversations like the one in the Conversation Skills Practice.

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